



THE KITCHEN



Scan to review worksheet

Expemo code:
1386-15BB-J8FR

1

Kitchen equipment

Match the words to the pictures.

a bowl

a microwave

a chopping board

a saucepan

a jug

a toaster

a kettle

a wooden spoon



1. _____



2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

Do you have all this equipment in your kitchen? What don't you have?

2

Jobs in the kitchen

Match the verbs on the left to the words on the right to make kitchen jobs.

1. wash

2. sweep

3. empty

4. set

5. prepare

6. do

a. food

b. the bin

c. the dishes

d. the floor

e. the table

f. the washing



Work with a partner. Ask and answer questions like in the example below.

Q: How often do you wash the dishes? A: I wash the dishes every day.

3

Kitchen verbs

Choose the correct verb for each picture.

bake

boil

chop

cook

mix

pour



1. _____

2. _____

3. _____



4. _____

5. _____

6. _____

Now choose the correct word to complete the sentences below.

- I like to _____ cakes for everyone to eat.
- "I'm thirsty. Could you _____ me some water?"
- "Please _____ the meat into small pieces."
- "I will _____ tonight. What would you like to eat?"
- "Now, you need to _____ the flour and eggs together."
- "You should _____ the potatoes in the water for 15 minutes."

4

Odd one out

Cross out the word that doesn't belong in the group.

- chopping board / ~~table~~ / wooden spoon / bowl
- wash / cook / sweep / clean
- saucepan / jug / fork / bowl
- mug / plate / bin / knife
- bake / mix / empty / cook
- microwave / jug / kettle / toaster



5 Kitchen furniture

Match the words to the pictures below.

a shelf a drawer a cooker a cupboard a fridge a sink



Now, answer the questions below with the words above.

1. Where do you put knives and forks? In a _____ .
2. Where do you wash the dishes? In the _____ .
3. Where do you put milk? In the _____ .
4. Where can you boil water in a saucepan? On the _____ .
5. Where can you put plates and bowls? In a _____ .
6. Where is a good place to put salt and pepper? On a _____ .

6 Kitchen questions

Choose three of the things below and ask your partner about them.

1. How much time do you spend in your kitchen?
2. What kitchen jobs don't you like?
3. What kitchen furniture do you have?
4. What things can you cook?
5. Is there anything you don't have that you want in your kitchen?
6. What colours do you have in your kitchen?



Key

1. Kitchen equipment

Students can work alone and check answers in pairs.

- | | | | |
|-------------|----------------|---------------------|-------------------|
| 1. a jug | 2. a microwave | 3. a chopping board | 4. a wooden spoon |
| 5. a kettle | 6. a bowl | 7. a saucepan | 8. a toaster |

2. Jobs in the kitchen

Students can work alone and check answers in pairs,

- | | | | | | |
|------|------|------|------|------|------|
| 1. c | 2. d | 3. b | 4. e | 5. a | 6. f |
|------|------|------|------|------|------|

3. Kitchen verbs

Students can work in pairs and check answers with the teacher.

- | | | | | | |
|--------|---------|---------|---------|---------|---------|
| 1. mix | 2. boil | 3. pour | 4. bake | 5. chop | 6. cook |
|--------|---------|---------|---------|---------|---------|

4. Odd one out

Go through the answers and make sure students understand why each is the odd one out.

1. cook - the others are verbs connected with cleaning
2. fork - the others are things that can hold liquids and other substances
3. bin - the others are things you use for eating and drinking
4. empty - the others are cooking verbs
5. jug - the others are all electrical items

5. Kitchen furniture

Picture answers: 1. a shelf, 2. a drawer, 3. a cooker, 4. a cupboard, 5. a fridge, 6. a sink

If you have confident students, you may want to teach them the difference between cooker and oven.

- | | | | | | |
|-----------|---------|-----------|-----------|-------------|----------|
| 1. drawer | 2. sink | 3. fridge | 4. cooker | 5. cupboard | 6. shelf |
|-----------|---------|-----------|-----------|-------------|----------|

6. Kitchen questions

Monitor the activity. Make a note of any typical errors and write useful vocabulary on the board.